



AIRC MIDLANDS

**Developing your child's Speech,
Language and Communication
Skills**

Let's Make Pancakes!!!

This is a follow on booklet from your baking booklet! You can use all the ideas for working on various aspects of communication such as following instructions, vocabulary and sequencing from the previous booklet in making pancakes! This booklet will provide you with further visuals and ideas focusing specifically on making pancakes!

TOP TIPS for creating communication and language learning opportunities

Remember, keep it simple and keep it fun!!!!

Follow your child's lead and interest!!!!!!

- ***If your child loves the sensory aspect of ingredients e.g. flour, spend time exploring it with your hands, with utensils, watching it fall into a bowl . Use this time as an opportunity to introduce new sounds or words***
- Preverbal: wow, whoosh, splat, whoops, oops, fall down, uh oh, introduce visuals
- Verbal: flour, white, sprinkle, shell, crack, yolk, melt



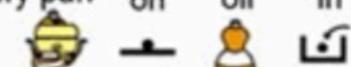
- ***If your child loves decorating pancakes, spend time talking about the toppings they use and Introduce new Vocabulary***
- Preverbal- introduce visuals, sounds such as yummy, yuck, oops and use simple single words e.g Berry, chocolate
- Verbal- introduce new vocabulary e.g. sprinkle, spread, berries, bananas, hot
- Higher level- introduce vocabulary such as sweet/savoury, incorporate work on sequencing and concepts of sequence e.g. first, spread the chocolate, then sprinkle strawberries on top
- A nice activity for children of all levels is to make funny faces on pancakes using any ingredients e.g berries for eyes etc! For preverbal children, focus on naming parts of the face e.g. eyes, nose, mouth. Higher level vocabulary might include eyebrows, eye lashes, moustache etc



• ***If your child loves cooking and is able to do so safely, spend time showing your child what you will do using the visuals provided and describing the process. Introduce new vocabulary or sounds***

- Preverbal: use sounds such as oops or single words such as flip, hot
- Verbal: introduce new vocabulary such as fry, flip, crispy, hot, burning!!
- Higher level: introduce new vocabulary e.g. crispy, burning, steam; develop sequencing skills using the visuals provided and your sequencing board from the Christmas box e.g. First pour the mixture in the pan, Next, flip the pancake, Last, put pancake on plate.

• The visuals below can be used to support your child in understanding and following instructions, development of vocabulary and for working on sequencing skills !!!! There are lots of detailed ideas in your baking booklet from the Christmas box!

making pancakes					
what I need			What I need to do.		
					
flour	milk	egg	1 flour milk egg in bowl mix		
			2 fry pan on oil in		
bowl	wooden spoon	electric fry pan	3 ladle pancake mix in fry pan		
			4 flip pancake when it bubbles		
measuring cups	oil	ladle	5 pancake on plate		
			6 spread eat		